



## Department of Medicine Academic Position Descriptions

Academic Position Descriptions are department specific.

The amount of professional time expected to be devoted to academic activities varies by appointment type as follows: Adjunct appointment: < 20% (less than one day per week on average); Part-time appointment: 20-79% (between one and four days per week on average); and Full-time appointment: ≥ 80% (four or more days per week). For example, a Clinician Teacher with an Adjunct faculty appointment is expected to contribute ~ one day per week to academic activities comprised of clinical teaching (75% of that time) and formal teaching (20% of the time). All faculty members are expected to teach in the context of clinical care. Formal teaching refers to teaching outside of the context of clinical care.

For full-time clinical faculty, recommended timeframes for allocation of clinical activities, which include clinical teaching are as follows: 10% time = one half day = four - five hours = 0.5 ER shifts

### Clinician in Quality and Innovation (CQI)

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|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Focus (excellence in...)</b>              | Teaching and Creative Professional Activity (CPA) in quality and innovation (QI) activities, broadly defined as quality improvement, patient safety, and other forms of healthcare innovation                                                                                                                                                                                                                                                                                                                                                       |
| <b>Academic Goal</b>                                  | Excellence in CPA related to QI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Percent full-time faculty with this APD</b>        | 8%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Percent of professional time spent as follows:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Clinical care (including clinical teaching)</b>    | 65-75%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Scholarly activities</b>                           | 20-30%<br><br><i>Formal teaching: 15-30 hours per year</i> including QI-related teaching, e.g., supervision of trainee QI projects, morbidity & mortality rounds, and non-QI teaching, e.g., MD seminars, lectures, and examinations; participation in PG academic half-day; supervision of learner research projects, CPD.<br><br><i>Other scholarship:</i> Leadership role in at least one QI-related project with evidence of impact outside local setting OR intellectual contribution to several QI-related projects over a three-year period. |
| <b>Administrative Service</b>                         | 5% (required <i>post-CFAR</i> for full-time faculty)<br><br>Examples of administrative service: serving on hospital, divisional, departmental and university committees                                                                                                                                                                                                                                                                                                                                                                             |