



## COD 11B - Teaching other learners

### Part B: Formal scheduled teaching

#### Key Features

- This EPA focuses on teaching, giving constructive feedback to learners, and choosing appropriate learning methods
- This EPA includes formal and informal teaching sessions delivered to peers, broad audiences, other trainees, faculty, other health professionals, and/or the public
- This EPA does not include individual patient counselling

#### Assessment Plan

##### Part B: Formal scheduled teaching

Direct observation by supervisor, incorporating feedback from learners

#### Use Form 1. Form collects information on:

- Presentation type: academic half day session; grand rounds; journal club; formal undergraduate medical courses; small group formal session; large group formal session; other
- Learner/audience: peers; faculty; other learners; other health professionals; public; community organization; other

#### Collect 2 observations of achievement.

At least 2 different settings/presentation types

#### Milestones in Elentra

- S 2.1 Be a positive role model
- **S 2.2 Create a positive learning environment**
- **S 2.4 Identify the learning needs and desired learning outcomes of others**
- **S 2.4 Develop learning objectives for a teaching activity adapting to the audience and setting**
- **S 2.4 Present information in an organized manner to facilitate understanding**
- **S 2.4 Use audiovisual aids effectively, as appropriate**
- **S 2.4 Provide adequate time for questions and discussion**
- P 1.1 Intervene when behaviours toward colleagues and/or learners undermine a respectful environment