What is CBD?

Competency By Design is the Royal College's model of Competence-Based Medical Education (CBME) which is an educational model that is…

- More oriented to **outcomes** rather than time in training (i.e. what trainee can DO)
- More **flexible** to learners' prior skills and current needs
- Training using a **coaching** approach with more regular feedback & entrustment decisions
- Enhanced **tracking** of learners' progress and performance

What is an EPA?

An Entrustable Professional Activity is a **unit of work** actually done during the clinician's day (e.g., admit a patient to hospital, carry out a procedure, lead a family meeting)

- There are **15 EPAs** for the PGY4-5 Medical Oncology training program
- Each EPA gets **assessed several times** for each resident
- Each EPA is made up of several "**milestones**"
- The EPAs increase in **complexity** through stages

Learn more about EPAs and CBD:

READ Factsheets:
CBD Terminology Click here
Improving feedback tips: Click here

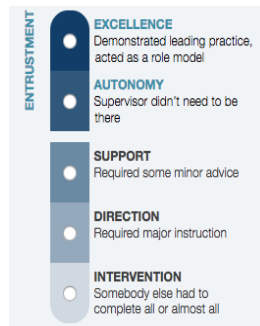**VISIT** www.deptmedicine.utoronto.ca/cbme for general information on resources and events.

Questions? CONTACT us at raymond.jang@uhn.ca

Transition to Discipline EPA

"Assessing and managing a patient in the outpatient clinic"

KEY FEATURES OF THIS EPA:

The focus of this EPA is the application of skills of internal Medicine in the environment of the outpatient cancer clinic. This includes performing a tailored clinical assessment, accessing and compiling available data, ordering investigations and follow-up appointments, and presenting and documenting the case. This EPA also includes working effectively with the members of the outpatient team and accessing their expertise to provide patient care.

HOW TO COMPLETE AN EPA ASSESSMENT:

1. You or the resident initiate the assessment. The assessment may be based on direct observation or case discussion.

2. You or the resident sign onto Elentra, and provide the assessment demographics. This can be done on the mobile phone or computer top.

3. From the list of milestones pertinent to the EPA, choose 2-3 milestones that are relevant to the activity, and provide comments about the resident's performance. Please also indicate the performance *level* on each milestone you assessed, using the entrustment scale. *You are not required to cover all milestones, but are welcome to.*

4. Using the global entrustment scale, decide whether the resident can be entrusted overall to perform this activity with a similar case in the future. *In general, residents are not expected to be entrustable early in a new stage of training, although this particular tool verifies skills that should have been learned in medical school.*

5. Provide general comments and recommendations for the resident's future learning.

GLOBAL ENTRUSTMENT SCALE
(Autonomous and Consultancy levels are entrustable)

6. Discuss your feedback with the resident.